In accordance with our Mission statement as a Catholic College, St Anselm’s College will seek to ensure that all of the requirements of the Education Act of 1944, 1993 and 1996, the Children’s Act 1989 and the Special Educational Needs Code of Practice 2014, regarding a pupil’s entitlement to an education suitable to their age, ability and aptitude and any special educational needs, will be fully met. We want all of our pupils to thrive, feel safe, succeed and enjoy school.

We work closely with our feeder primary schools to ensure that all of our new Year 7 students make the transition to secondary school successfully.

Each student who accepts a place at the College receives a visit from a member of staff at their primary school in the summer term. The teacher from the College will meet with the Class 6 teacher and the primary SENCO. Parents of children with a special educational need can request a meeting with a member of our SEN team, if they wish to do so.

At the start of Year 7, pupils sit Cognitive Ability tests (CATs). These help to identify pupils who may need additional support. Individual screening for specific learning difficulties can be arranged if the need is identified.

A range of support strategies are available. These include:

• Support in the classroom from the class teacher

• Learning Mentor support

• Support from our Youth Worker

• Access arrangements for examinations, including the use of a laptop, prompter, a reader or rest breaks
**SEN : Frequently Asked Questions**

How will St Anselm’s College know if my son needs extra help?

We work closely with our feeder primary schools to ensure that all of our new Year 7 students make the transition to secondary school successfully. Each student who accepts a place at the College receives a visit from a member of staff at their primary school in the summer term. The teacher from the College will meet with the Class 6 teacher and the primary SENCO. Parents of children with a special educational need can request a meeting with a member of our SEN team if they wish to do so. At the start of Year 7, pupils sit Cognitive Ability tests (CATs). These help to identify pupils who may need additional support. Individual screening for specific learning difficulties can be arranged if the need is identified.

What should I do if I think my son may have special needs?

If you have any concerns regarding your son, you should contact his form teacher. You can do this by telephone 0151 652 1408 or via email – please ring the College for the relevant email address.

How will staff support my son?

Subject staff work closely with the SENCO to ensure that a boy with a special need is able to access the curriculum and achieve in line with his target grades. Our SENCO is Mrs Alison Ravenscroft, aravenscroft@st-anselms.com.

How will the curriculum be matched to my son’s needs?

St Anselm’s College is a Catholic Grammar school and as such the curriculum is academic in nature and boys have reached the required standard in order to be offered a place. Very occasionally slight modifications can be made to the curriculum to accommodate a particular boy’s needs.

How will I know my son is doing and how will you support me to support my son’s learning?

Progress information is sent out four times a year and there is a Parents’ Evening once a year for each year group. Progress information will be in the form of effort and attainment grades for each subject. One of the four occasions, is the full annual report with test results and a personalised comment on how your son is progressing in that subject. We use the
Show My Homework system to inform parents of what homework has been set each evening for each student and parents are given an individual log in code for this. Supporting your son’s independent learning at home is crucial to academic success.

**What support will there be for my son’s overall well-being?**

At the College we are proud of the pastoral support that we provide for our pupils. Form teachers know their pupils very well. They deliver PSHE programmes of study. Year 7 have PILOTs lessons (Personal Independent Learning and Thinking) lessons which help all students access the curriculum and develop as independent and confident learners. Each year group have a Health and Well-Being Day which address issues of importance and relevance to the particular stage of your son’s development. The College employs a Youth Worker two days per week to talk to boys about issues that are affecting them and we have access to a counselling service provided by Action For Children. We have a School Nurse and Health Services in Schools run a drop-in service one lunch time per week.

**Can staff get extra help from experts outside of school?**

At the College, we work with a range of outside agencies. These include:

- Educational Psychology Service
- Educational Social Welfare
- School Nursing Service
- Paediatricians
- Hearing and Vision Support
- Social Services
- Child and Adolescent Mental Health Service (CAMHS)
- Catholic Children’s Society
- Parent partnership
- Special Educational Needs Assessment Advice team (SENAAT)
- Wirral Autistic service
- Occupational Therapists
- Physiotherapists
- Minority Ethnic Achievement Service (MEAS)
- Child Exploitation and Online Protection Agency (CEOP)
- Statementing Team

**How accessible is the College environment?**

The Main Building was built in 1933. It is two-storey building and there are no lifts. Access to the ground floor is available via ramps. Our Sixth Form Centre, Outwood House, is a renovated building from the 1830s and has no lifts to the floors above ground level. New and some refurbished buildings, such as, the Science Block and the Bro. O’ Halloran
buildings have lifts to second floors. The College has a full Access Audit which is available on request.

How is information about my son circulated to staff and who is responsible for that?

For boys with a special need, information is circulated via the SIMS system and via internal memos. SEN representatives from each department meet half termly. The SENCO has overall responsibility for this.

Who should I contact if I have any concerns regarding the SEN provision that my Son is currently receiving?

If you wish to discuss the provision that your son is currently receiving or have any concerns regarding this, you should contact Mrs Ravenscroft (SENCO) ravenscroft@st-anselms.com or Mrs Cubbin (Deputy Headteacher) scubbin@st-anselms.com The College telephone number is 0151 652 1408.