Dear Parents/Carers,

I would like to take this opportunity to inform you of our new system for awarding outstanding achievement and further improving behaviour for learning. We have been working together with staff and students trialling this new system since the start of term and the feedback has been very positive.

**Recognising outstanding achievement and effort**

Students will have the opportunity to gain an Achievement Point each lesson. Achievement Points may be awarded for outstanding effort, achievement, contribution to lesson, outstanding homework or College Ambassador. These points will be allocated to a student’s record via SIMS and shared with parents via the Connect Ed parental APP. Over the course of the year students will be awarded a bronze, silver or gold star pin dependent on the number of Achievement Points that they have. For example:

- 50 Achievement points - Bronze Star Pin
- 100 Achievement points - Silver Star Pin
- 200 Achievement points - Gold Star Pin

Each half term Pastoral Heads of year will also nominate one student per year group for the “Headmaster Award”. This may be for any acts of kindness or excellence in extra-curricular activity outside the classroom. Students will receive the ‘Headmaster Award Pin’ and their picture will be displayed in the ‘Book of Excellence’ in reception. This will be shared with parents and displayed on the website, newsletter, Facebook and twitter pages.

**Addressing concerns with Behaviour for Learning - The Three Cs – Chance, Choice, Consequence:**

The Three Cs Policy provides students with an opportunity to reflect on the consequences of their behaviour and encourages students to take responsibility for the choices they make. For example:

**C1 – Chance** to make the right choice. The teacher will inform the student of the concern and give them a chance to make the right choice.

**C2 – Make the right choice**, reflection time. Teachers will repeat their expectations and explain that the student has reflection time to make the right choice otherwise there will be a consequence.

**C3 – If** the student fails to follow instructions, a **consequence** will be issued and a behaviour point will be added to the student’s record.
Consequences may include:
- Moving a student to another seat
- Asking the student to remain behind at the end of the lesson for a restorative conversation
- Asking the student to return at break or lunch time for a restorative session
- Phone call home to parents
- 30min Faculty detention

**Behaviour Points:**
In the same way a student can receive an Achievement Point, a Behaviour Point will be added to a student’s record for any consequences given. You will be kept informed if the number of behaviour points your son has accumulated becomes a concern. Behaviour Points **will not be added for a C1 or C2.** However parents will be informed via “Message” on “MyEd” if a student has received a C1 or C2. Behaviour Points will also be added for the following:

<table>
<thead>
<tr>
<th>Sanction</th>
<th>Behaviour Point(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C3</td>
<td>1</td>
</tr>
<tr>
<td>Lunchtime Homework Study Hall</td>
<td>1</td>
</tr>
<tr>
<td>30 minute Faculty Detention</td>
<td>1</td>
</tr>
<tr>
<td>1 hour College Detention</td>
<td>3 (3 Detentions per half term = Saturday Morning Detention)</td>
</tr>
<tr>
<td>Saturday Morning Detention</td>
<td>3</td>
</tr>
<tr>
<td>Internal Exclusion</td>
<td>5 per day</td>
</tr>
<tr>
<td>Fixed Term Exclusion</td>
<td>10 per day</td>
</tr>
</tbody>
</table>

Students who persistently acquire Behaviour Points will be required to attend, with their parents, meetings with senior members of staff where their behaviour will be discussed and reviewed. These can include meetings with the Head of Year, Head of Key Stage, the Deputy Headteacher as well as the Headmaster and members of the Governing Body. It is hoped that students, by behaving sensibly, will avoid the need to attend such meetings.

Whilst we are aware that you will already have downloaded the ‘MyEd’ APP and are receiving regular updates we will be moving to a new App ‘SIMS in touch’ in the near future, more details and information will follow. I would like to thank you for your continued support.

Yours sincerely,

Mrs Cubbin
Deputy Headteacher